

**Carolina International School**

 9545 Poplar Tent Road  
Concord, NC 28027  
(704)455-3847

 Grade Range: 1-10  
Regular School  
Traditional Calendar

<http://www.carolinainternationalschool.org>
**SCHOOL PERFORMANCE GRADE**

Achievement Indicators	Score
Reading EOG Proficiency	74
Math EOG Proficiency	54
Science EOG Proficiency	79
English II Proficiency	91
Math I Proficiency	70
Biology Proficiency	64
The ACT Proficiency	.
ACT WorkKeys	.
4-Year Graduation Rate	.
Successful Completion of Math III	.

	Score
Achievement	66
Growth	86.7
School Performance	70
EOG Reading	77
EOG Math	58

	Grade
School Performance	B
EOG Reading	B
EOG Math	C

**Growth Status:** This School Exceeded Growth

**What is Growth?** The Growth Status measures the academic growth of a school's students from the previous year to the current year.

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**Formula for determining the EOG Math and EOG Reading Grades:**

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

**SCHOOL PERFORMANCE GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

**SCHOOL PROFILE**
**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	585
State	442

**School Attendance:** The average percentage of students who attend school daily.

Our School	96.4%
State	95.8%

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	.	.	.	.	.	.	.	.	.
State	.	.	.	.	.	.	.	.	.

**Average Course Size:** The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	6	20	10
State	18	20	18

## STUDENT PERFORMANCE\*

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	9.1%	20.3%	N/A
State	21.2%	25.0%	17.0%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	17.1%	26.0%	16.8%
State	22.5%	24.0%	15.2%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	14.9%	8.6%	13.3%
State	11.6%	8.0%	10.5%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	44.3%	32.6%	50.4%
State	34.4%	28.3%	41.1%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	14.6%	12.6%	15.0%
State	10.3%	14.8%	16.1%

N/A = Fewer than 5% of students

## NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

### New North Carolina Achievement Levels

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

### What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

### Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

\* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

## STUDENT PERFORMANCE, CONTINUED

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	N/A	17.5%	21.4%
State	18.4%	23.3%	22.5%

N/A = Fewer than 5% of students

**Annual Measurable Objectives (AMOs):** Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-13 data. Targets can be viewed at [www.ncaccountabilitymodel.org](http://www.ncaccountabilitymodel.org).

Our school met 25 out of 27 targets.

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	9.1%	12.5%	14.3%
State	20.3%	16.7%	23.6%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
Our School	27.3%	25.0%	7.1%
State	9.5%	13.1%	8.8%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
Our School	63.6%	40.0%	42.9%
State	45.5%	34.6%	30.3%

N/A = Fewer than 5% of students

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	English II	Math I	Biology
Our School	N/A	5.0%	14.3%
State	6.2%	12.3%	14.8%

N/A = Fewer than 5% of students

## QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers**	Classes Taught by Highly Qualified Teachers
<b>Our School</b>	36	88.9%	.
<b>State</b>	35	85.6%	.

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

\*\* According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

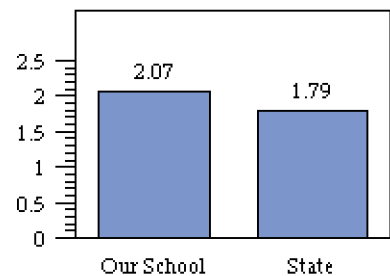
## SAFE, ORDERLY AND CARING SCHOOLS

**School Safety:** The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

**The number of acts of crime or violence reported per 100 students:**

<b>OUR SCHOOL</b>	<b>0.54</b>
<b>STATE</b>	<b>0.8</b>

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device



## READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
<b>Our School</b>	62	87.3%	9	12.7%
<b>State</b>	101373	87.3%	14755	12.7%

**Keeping you informed:** More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction