

Hickory Career Arts Magnet High School

409 8th Avenue NE
Hickory, NC 28601
(828)328-6738

Grade Range: 6-12

Regular School

Traditional Calendar

Hickory City Schools

<http://hccamatcollegepark.com/>

Title I
Priority School

2016-2017 SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	.
Math EOG Proficiency	.
Science EOG Proficiency	.
English II Proficiency	71
Math I Proficiency	19
Biology Proficiency	62
The ACT Proficiency	46
ACT WorkKeys	78
4-Year Graduation Rate	88
Passing Math III	95

Growth Status	School Performance Grade
Met	C

	Score	Grade
Achievement	66	
Growth	75.2	
School Performance	68	
EOG Reading	.	
EOG Math	.	

"." = < 5% of students; 95% = ≥ 95%

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	155
District	155
State	278

School Attendance: The average percentage of students who attend school daily.

Our School	94.2%
District	94.2%
State	94.9%

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our District							.	.	.
Our School							.	.	.
State							.	.	.

* Legislation mandates that class sizes for grades 4-12 are not restricted.

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	13	7	7
District	21	22	15
State	18	20	18

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	.	.	.
District	.	.	.
State	.	.	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	.	.	.
District	.	.	.
State	.	.	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	.	.	.
District	.	.	.
State	.	.	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	.	.	.
District	.	.	.
State	.	.	.

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	.	.	.
District	.	.	.
State	.	.	.

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does the achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

SCHOOL PERFORMANCE, continued

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 1 (Limited Command of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	13.3%	54.1%	23.1%
District	23.5%	29.6%	34.8%
State	19.3%	22.4%	23.4%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 2 (Partial Command of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	15.6%	27.0%	15.4%
District	19.6%	16.9%	20.9%
State	20.0%	13.3%	20.5%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 3 (Sufficient Command of knowledge and skills) *Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
Our School	15.6%	13.5%	15.4%
District	11.0%	11.7%	7.6%
State	10.6%	10.2%	8.7%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 4 (Solid Command of knowledge and skills) *Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
Our School	53.3%	5.4%	46.2%
District	43.7%	20.0%	30.8%
State	44.8%	38.1%	30.7%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at Level 5 (Superior Command of knowledge and skills) *Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	English II	Math I	Biology
Our School	N/A	N/A	N/A
District	N/A	21.9%	6.0%
State	5.3%	16.0%	16.8%

N/A = < 5% of students; 95% = ≥ 95%

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 9 out of 9 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

TEACHERS AND QUALIFICATIONS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	24	87.2%	16.7%	1	20.8%	29.2%	50.0%	15.7%
District	24	87.2%	16.7%	1	20.8%	29.2%	50.0%	15.4%
State	24	85.2%	31.2%	2	21.5%	23.7%	54.8%	16.7%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

SCHOOL ENVIRONMENT

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0
State	1.67

Student Out-of-School Suspensions and Expulsions: The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	20	0	0
District	20	0	0
State	42.14	0.26	0.01

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School				
District				
State				

"." = < 5% of students; 95% = ≥ 95%



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>