

Piedmont Community Charter School

 2970 South New Hope Rd
Gastonia, NC 28056
(704)853-2428

 Grade Range: K-12
Regular School
Traditional Calendar

<http://www.pccharter.org>

Title I

SCHOOL PERFORMANCE GRADE

| Achievement Indicators | Score |
|-----------------------------------|-------|
| Reading EOG Proficiency | 69 |
| Math EOG Proficiency | 54 |
| Science EOG Proficiency | 73 |
| English II Proficiency | 77 |
| Math I Proficiency | 46 |
| Biology Proficiency | 59 |
| The ACT Proficiency | 81 |
| ACT WorkKeys | . |
| 4-Year Graduation Rate | 87 |
| Successful Completion of Math III | 95 |

| | Score |
|--------------------|-------|
| Achievement | 65 |
| Growth | 82.0 |
| School Performance | 68 |
| EOG Reading | 69 |
| EOG Math | 60 |

| | Grade |
|--------------------|-------|
| School Performance | C |
| EOG Reading | C |
| EOG Math | C |

Growth Status: This School Met Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE

| Grade Range | Letter Grade |
|-------------|--------------|
| 85-100 | A |
| 70-84 | B |
| 55-69 | C |
| 40-54 | D |
| Below 40 | F |

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

| | |
|------------|------|
| Our School | 1160 |
| State | 442 |

School Attendance: The average percentage of students who attend school daily.

| | |
|------------|-------|
| Our School | 96.1% |
| State | 95.8% |

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

| | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
|------------|--------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Our School | . | . | . | . | . | . | . | . | . |
| State | . | . | . | . | . | . | . | . | . |

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

| | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 17 | 21 | 10 |
| State | 18 | 20 | 18 |

STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

| LEVEL 1 | Reading | Math | Science |
|------------|---------|-------|---------|
| Our School | 11.8% | 18.2% | 9.4% |
| State | 21.2% | 25.0% | 17.0% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

| LEVEL 2 | Reading | Math | Science |
|------------|---------|-------|---------|
| Our School | 19.8% | 28.1% | 17.3% |
| State | 22.5% | 24.0% | 15.2% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

| LEVEL 3 | Reading | Math | Science |
|------------|---------|-------|---------|
| Our School | 13.5% | 11.6% | 9.4% |
| State | 11.6% | 8.0% | 10.5% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 4 | Reading | Math | Science |
|------------|---------|-------|---------|
| Our School | 43.5% | 28.4% | 52.9% |
| State | 34.4% | 28.3% | 41.1% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 5 | Reading | Math | Science |
|------------|---------|-------|---------|
| Our School | 11.4% | 13.7% | 11.0% |
| State | 10.3% | 14.8% | 16.1% |

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

STUDENT PERFORMANCE, CONTINUED

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

| LEVEL 1 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 7.7% | 24.7% | 14.3% |
| State | 18.4% | 23.3% | 22.5% |

N/A = Fewer than 5% of students

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-13 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our school met 46 out of 50 targets.

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

| LEVEL 2 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 15.4% | 29.6% | 27.0% |
| State | 20.3% | 16.7% | 23.6% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

| LEVEL 3 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 12.3% | 13.6% | 6.3% |
| State | 9.5% | 13.1% | 8.8% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 4 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 58.5% | 29.6% | 38.1% |
| State | 45.5% | 34.6% | 30.3% |

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Course Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

| LEVEL 5 | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 6.2% | N/A | 14.3% |
| State | 6.2% | 12.3% | 14.8% |

N/A = Fewer than 5% of students

QUALITY TEACHERS

| | Total Number of Classroom Teachers* | Fully Licensed Teachers** | Classes Taught by Highly Qualified Teachers |
|-------------------|-------------------------------------|---------------------------|---|
| Our School | 73 | 93.2% | . |
| State | 35 | 85.6% | . |

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

** According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

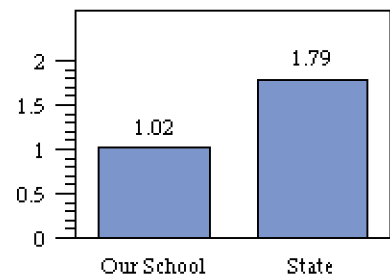
SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

The number of acts of crime or violence reported per 100 students:

| | |
|-------------------|-------------|
| OUR SCHOOL | 0.25 |
| STATE | 0.8 |

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

| | PROMOTED TO GRADE 4 | | RETAINED | |
|-------------------|---------------------|--------------|---------------|--------------|
| | # of students | Percentage | # of Students | Percentage |
| Our School | 91 | 93.8% | 6 | 6.2% |
| State | 101373 | 87.3% | 14755 | 12.7% |

Keeping you informed: More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction