

**Stanly County Schools**
**Bill H Josey, Superintendent**

1000-4 N First Street  
Albemarle, NC 28001  
(704)961-3000

**DISTRICT PROFILE**

**School Size:** The average number of students in an elementary (K-5), middle (6-8), and high (9-12) school in this district in the state.

	Elementary	Middle	High
District	362	496	425
State	493	634	860

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our District	17	17	17	17	18	16	18	20	19
State	19	19	19	19	20	21	21	22	21

\* Legislation mandates that class sizes for grades 4-12 are not restricted.

**Average Course Size:** The average number of students enrolled in the courses listed at the time of testing.

	English II	Math I	Biology
District	15	17	13
State	18	20	18

**School Attendance:** The average percentage of students who attend school daily at the elementary (K-5), middle (6-8), and high (9-12) school for this district and the state.

	Elementary	Middle	High
District	95%	95%	95%
State	95%	95%	95%

**SAFE, ORDERLY AND CARING SCHOOLS**

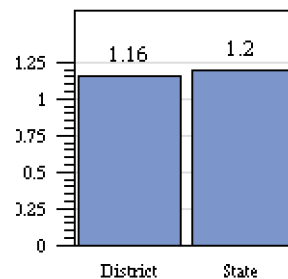
**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

	Elementary	Middle	High
District	0.23	0.96	1.53
State	0.21	0.83	1.27

**Student Out-of-School Suspensions and Expulsions:** The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Elementary	Middle	High
Short-Term Suspensions	15.71	21.47	20.85
Long-Term Suspensions	0	0.05	0.27
Expulsions	0	0	0

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.

## SCHOOL PERFORMANCE

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
District	19.6%	22.5%	11.3%
State	21.6%	24.0%	14.0%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
District	24.7%	26.3%	14.7%
State	21.5%	21.3%	13.3%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
District	11.7%	8.8%	9.8%
State	11.2%	7.7%	9.6%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
District	35.3%	31.3%	46.9%
State	34.5%	29.4%	42.1%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Grade Tests:**  
Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
District	8.8%	11.0%	17.3%
State	11.3%	17.6%	21.0%

N/A = < 5% of students; 95% = ≥ 95%

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills  
 • Performing At or Above Grade Level: NO  
 • Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills  
 • Performing At or Above Grade Level: NO  
 • Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills  
 • Performing At or Above Grade Level: YES  
 • Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills  
 • Performing At or Above Grade Level: YES  
 • Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills  
 • Performing At or Above Grade Level: YES  
 • Meets N.C. Standard for College-and Career-Readiness: YES

**What does the achievement level number mean?**  
 Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

*The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.*

## SCHOOL PERFORMANCE, continued

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
District	22.8%	22.1%	28.5%
State	20.4%	25.0%	23.2%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
District	23.9%	15.9%	23.1%
State	20.8%	14.5%	21.2%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
District	9.1%	13.8%	9.4%
State	9.2%	10.7%	8.3%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
District	40.5%	37.4%	30.1%
State	43.9%	34.3%	31.5%

N/A = < 5% of students; 95% = ≥ 95%

**Performance of Students on the North Carolina End-of-Course Tests:**  
Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	English II	Math I	Biology
District	N/A	10.7%	8.8%
State	5.7%	15.6%	15.8%

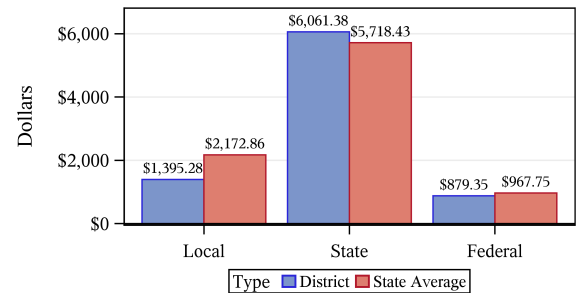
N/A = < 5% of students; 95% = ≥ 95%

**Annual Participation Requirements:** Districts are required to assess at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

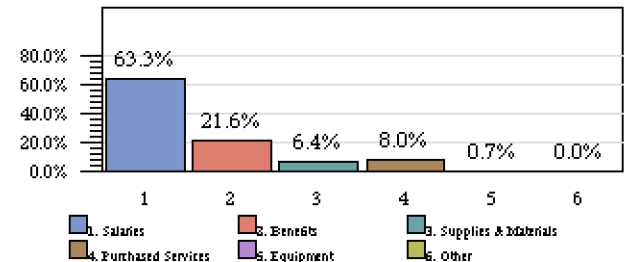
Our district met 71 out of 72 targets.

For more information on participation requirements please go to [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

## FINANCIAL SUPPORT



**Source of Funds (Amount per Student, Child Nutrition Included):** Public schools in North Carolina operate with funding from local, state and federal sources. The financial support reflected in these numbers includes all expenses concerned with operating schools, including teacher and administrator salaries, textbooks, transportation, Career and Technical education courses and other educational supplies and materials.



**Use of Funds:** Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers and other staff are usually the largest expense in a district.

## QUALITY TEACHERS AND ADMINISTRATORS

### QUALIFICATIONS OF TEACHERS

**Classroom Teachers:** The average number of classroom teachers in an elementary (K-5), middle (6-8), and high (9-12) school for this district and state.

	Elementary	Middle	High
District	24	37	29
State	34	41	54

**Fully Licensed Teachers:** The percentage of classroom teachers with clear initial or clear continuing licenses (not lateral entry, alternative, or emergency licensed teachers).

	Elementary	Middle	High
District	99%	93%	84%
State	98%	92%	90%

**Teacher Turnover Rate:** The percentage of teachers who left their school district from the start of the prior year to the start of the current year.

	Elementary	Middle	High
District	9%	10%	12%
State	13%	15%	15%

**Years of Teaching Experience:** The percentage of teachers who have taught for 0-3 years, 4-10 years or over 10 years in this district and the state.

	Elementary			Middle			High		
	0-3 Years	4-10 Years	10+ Years	0-3 Years	4-10 Years	10+ Years	0-3 Years	4-10 Years	10+ Years
District	10%	31%	59%	18%	26%	56%	21%	25%	54%
State	23%	27%	50%	24%	25%	51%	23%	24%	53%

### QUALIFICATIONS OF PRINCIPALS

**Years of Experience as a Principal:** The percentage of principals with experience of 0-3 years, 4-10 years, or over 10 years as a principal.

	0-3 Years	4-10 Years	10+ Years
District	43%	48%	10%
State	43%	43%	14%

**Principals with Advanced Degrees:** The percentage of principals who have completed an advanced college degree beyond a master's degree.

District	5%
State	22%

**Teachers with Advanced Degrees:** The percentage of teachers who have completed an advanced college degree, including a master's or doctoral degree.

	Elementary	Middle	High
District	30%	30%	15%
State	29%	27%	25%

**National Board Certified Teachers:** The average number of school staff, including teachers, administrators and guidance counselors, who have received National Board Certification at the elementary (K-5), middle (6-8), and high (9-12) school levels in this district and the state.

	Elementary	Middle	High
District	4	6	5
State	5	5	8

**Highly Qualified Teachers:** Percentage of classes taught by Highly Qualified teachers as defined by federal law.

	Elementary	Middle	High
District	99%	96%	99%
State	98%	96%	96%

**Principal Turnover Rate:** The percentage of principals employed last year who are no longer employed in the same school this year.

District	5%
State	9%